

**Eligibility Determination Form  
Alternate Assessments**

09/01/07

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ Date: \_\_\_\_\_

Significant cognitive disability (SCD) eligibility requirements: In order to be considered for alternate assessments, students must **meet all** of the following **criteria**:

1. Evidence of a significant cognitive disability: Empirical evidence (formal testing results, multidisciplinary evaluation team results, etc.) of a significant cognitive disability that prevents the acquisition of the Arizona Academic Standards.

**Check disability category:**

- ☐ MIMR   ☐ MOMR   ☐ SMR   ☐ MD with MR component   ☐ MDSSI with MR component  
☐ TBI with MR component   ☐ Autism with MR component  
☐ Student *functions* like a student with MIMR *across all areas- commensurate abilities in reading, writing, and mathematics, Adaptive Behavior scores, and measures of intellectual abilities.*

*Example 1:* An 8th grade student functioning at 2nd grade in reading and writing and at 4th grade level in mathematics does not qualify under criteria 1.

*Example 2:* A 10th grade student functioning at the 2nd grade level in reading, writing, and mathematics does qualify under criteria 1.

**Note:** Students with learning disabilities who have overall intellectual and/or adaptive behavior abilities within the average range are not students with a significant cognitive disability.

\_\_\_\_\_ **Yes**   \_\_\_\_\_ **No**                      **Comments:**

2. Intensity of Instruction: It is extremely difficult for the student to acquire, maintain, generalize, and apply academic skills across environments even with extensive/intensive, pervasive, frequent, and individualized instruction in multiple settings.

\_\_\_\_\_ **Yes**   \_\_\_\_\_ **No**                      **Comments:**

3. Curricular Outcomes: The goals and objectives in the student's IEP focus on enrolled grade-level Alternate Arizona Academic Standards ([www.ade.az.gov/standards](http://www.ade.az.gov/standards) , click on AIMS-A).

Student meets the definition of *significant cognitive disability* (SCD)

\_\_\_\_\_ **Yes**  
\_\_\_\_\_ **No** (If any response above is marked *no*, the student does not qualify to participate in alternate assessments.)

Most recent alternate assessment test results:									
AIMS-A Test Year _____ Level I ____ Level II ____					ASAT Test Year _____ Level I ____ Level II ____				
Standards Performance Levels	Falls Far Below	Approaches	Meets	Exceeds	Standards Performance Levels	Falls Far Below	Approaches	Meets	Exceeds
Reading					Reading				
Listening Speaking					Listening Speaking				
Writing					Writing				
Math					Math				
<b>Comments:</b>									